

Health Summary

This health summary belongs to

Before you start:

- Read the whole summary to understand the questions under each section
- Complete the summary over time and in stages
- You might find it helpful to gather the information you need before filling in the summary
- Ask for support to complete the summary, for example from parents and health professionals
- Keep the summary in a safe place
- Consider bringing the summary with you to appointments with new health professionals
- Add to the summary over time so it remains up-to-date.
- It may be helpful to update at key times in your life such as being discharged from a health service, attending a new health service, attending a new education setting or starting a new job

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Emergency contact

Name

Name

Relationship

Relationship

Telephone Number

Telephone Number

About me

Date of birth:

Medical card number *(if applicable)*

Medical Card expiry date *(if applicable)*

Health Insurance company *(if applicable)*

Health Insurance Policy number *(if applicable)*

Long-term illness Number *(if applicable)*

Drug Payment Scheme Number *(if applicable)*

If you have difficulty with communication, please describe how best people should communicate with you and things that professionals can do to make it easier to communicate such as speaking slowly. If you use a communication system, it may help to attach a photograph of it and how it should be positioned.

If you need support to make decisions, please describe how you are supported

About me

I live *Please tick ✓ the appropriate box*

alone

with other family member(s)

Other

with parent(s)

with friend(s)

You can add more details here

I am *Please tick ✓ the appropriate box*

attending school

working in a job

attending college

looking after family

attending a day service programme

volunteering

attending a training programme

other

You can add more details here

My main occupation is (if applicable)

About my cerebral palsy

My main type of cerebral palsy is

Spastic hemiplegia cerebral palsy (also known as spastic unilateral cerebral palsy)

Spastic diplegia cerebral palsy (also known as spastic bilateral cerebral palsy)

Spastic quadriplegia cerebral palsy (also known as spastic bilateral cerebral palsy)

Ataxic cerebral palsy

Dystonic cerebral palsy

Choreo-athetotic cerebral palsy

You can provide more details or describe how your CP affects you in your own words here

I was diagnosed with CP at the age of

You can provide details about who diagnosed you and at what hospital/healthcare organisation here

Gestational age: *I was born at (how many weeks)*

Birth weight: *When I was born, I weighed*

weeks

You can provide any other information about your birth and/or your diagnosis here

About my cerebral palsy

Several scales exist to describe how people with cerebral palsy move around, use their hands, communicate, and eat and drink in everyday life. They all use 5 levels and can be completed by people with cerebral palsy or their parent or guardian. These are not tests.

They can be useful for when you're speaking to health professionals about your cerebral palsy.

We have included common scales below if you want to use them.

Gross Motor Function Classification System (GMFCS)

The GMFCS is a widely used method for classifying the movement ability of people with cerebral palsy, with a particular focus on sitting, walking and wheeled mobility.

It emphasises what you usually do at home and in the community.

It is a useful way of describing how you move around.

Read the following and select the one that best represents your movement abilities.

Please tick ✓ the appropriate box

GMFCS Level I

I can walk on my own without using walking aids, and can go up or down stairs without needing to hold the handrail

and walk wherever I want to go (including uneven surfaces, slopes or in crowds)

and can run and jump although my speed, balance, and coordination may be limited

GMFCS Level II

I can walk on my own without using walking aids, but need to hold the handrail when going up or down stairs

and therefore walk in most settings

and often find it difficult to walk on uneven surfaces, slopes or in crowds

and may occasionally prefer to use a walking aid (such as a cane or crutch) or a wheelchair

GMFCS Level III

I can stand on my own and only walk using a walking aid (such as a walker, rollator, crutches, canes, etc.)

and find it difficult to climb stairs, or walk on uneven surfaces without support

and use a variety of means to move around depending on the circumstances

and prefer to use a wheelchair to travel quickly or over longer distances

GMFCS Level IV

I can sit on my own but do not stand or walk without significant support

and therefore always rely on wheelchair when outdoors

and can achieve self-mobility using a powered wheelchair

and can crawl or roll to a limited extent to move around indoors

GMFCS Level V

I have difficulty sitting on my own and controlling my head and body posture in most positions

and have difficulty achieving any voluntary control of movement

and need a specially adapted chair to sit comfortably and be transported anywhere

and have to be lifted or hoisted by another person or special equipment to move

About my cerebral palsy

Add any other information about how you move around here

Manual Ability Classification System (MACS)

The MACS classifies how people with cerebral palsy use their hands to handle objects in daily activities.

It emphasises what you usually do at home and in the community. It classifies your overall ability to handle objects; it doesn't classify the ability to use each hand separately.

It is a useful way of describing how you use your hands to handle objects when talking to health professionals.



You can follow this link to find out more information about the MACS macs.nu/files/MACS_English_2010.pdf or scan the qr code

Read the following and select the one that best represents **how you handle objects**

Please tick ✓ the appropriate box

MACS level I: I handle objects easily and successfully. At most, I have some difficulty performing tasks with my hands that require speed and accuracy, but any difficulty I have doesn't restrict my ability to perform daily activities independently.

MACS level II: I handle most objects with some reduced quality and/or speed. I avoid doing some activities with my hands or do them but find it difficult. I find alternative ways to perform daily activities with my hands. Any difficulty I have with handling objects usually doesn't restrict my ability to perform daily activities independently.

MACS level III: I handle objects with difficulty and need help to prepare and/or modify activities. I perform activities slowly and sometimes aren't able to do daily activities using my hands. I can perform daily activities independently if they have been set up or adapted for me.

MACS level IV: I handle a small number of objects that are easy to manage when the activity has been adapted for me. It takes me a lot of effort to perform activities with my hands and I often can't perform daily activities with my hands. I require continuous support and/or adapted equipment to perform daily activities.

MACS level V: I do not handle objects and have very little ability to perform daily activities with my hands. I require assistance to do any activities with my hands.

Add any other information about how you handle objects, your ability to use each hand and which is your dominant hand

Eating and Drinking Ability Classification System (EDACS)

The EDACS classifies how people with cerebral palsy eat and drink everyday.

It is a useful way of describing how safely and efficiently you are able to eat and drink when talking to health professionals.



You can follow this link to find out more information about the EDACS sussexcommunity.nhs.uk or scan the qr code

Read the following and select the one that best represents **how you eat and drink**

Please tick ✓ the appropriate box

EDACS level I: I eat a wide range of different textured foods and drink thin and thick fluids from a range of cups, including through a straw

EDACS level II: I take effort to chew, or have mixed or sticky textures. I get tired if food textures are challenging and mealtimes take longer for me than for my peers. I drink thin and thick fluids from most cups

EDACS level III: I eat puree and mashed food and I might bite and chew some foods that have a soft texture. I find it challenging to eat large lumps of food and foods that are firm to bite. I drink from an open cup but might use a lid or spout. My ability to eat and drink varies and depends upon how I'm sitting and the support I'm given. I might choose to drink only in certain situations such as with no distractions. I find it challenging to move food from one side of my mouth to the other, to keep food in my mouth, and to bite and chew.

EDACS level IV: I eat smooth purees or well mashed food. I find it challenging to eat food that requires chewing. I find it difficult to co-ordinate swallowing and breathing when eating and drinking and need time between mouthfuls to swallow repeatedly. I find it easier to drink thickened fluids than thin fluids, and take thickened fluids slowly and in small quantities. I need support and modifications to my environment to reduce the risk of choking. I find it difficult to control the movement of food and drink in my mouth, to control how I open and close my mouth, and to control swallowing.

EDACS level V: I am unable to swallow food or drink safely. I find it difficult to control how I open my mouth and move my tongue

I am tube-fed

Add any other information about how you eat and drink here. It may also be helpful to attach photos of any utensils you use to this summary

International Dysphagia Diet Standardisation Initiative (IDDSI)

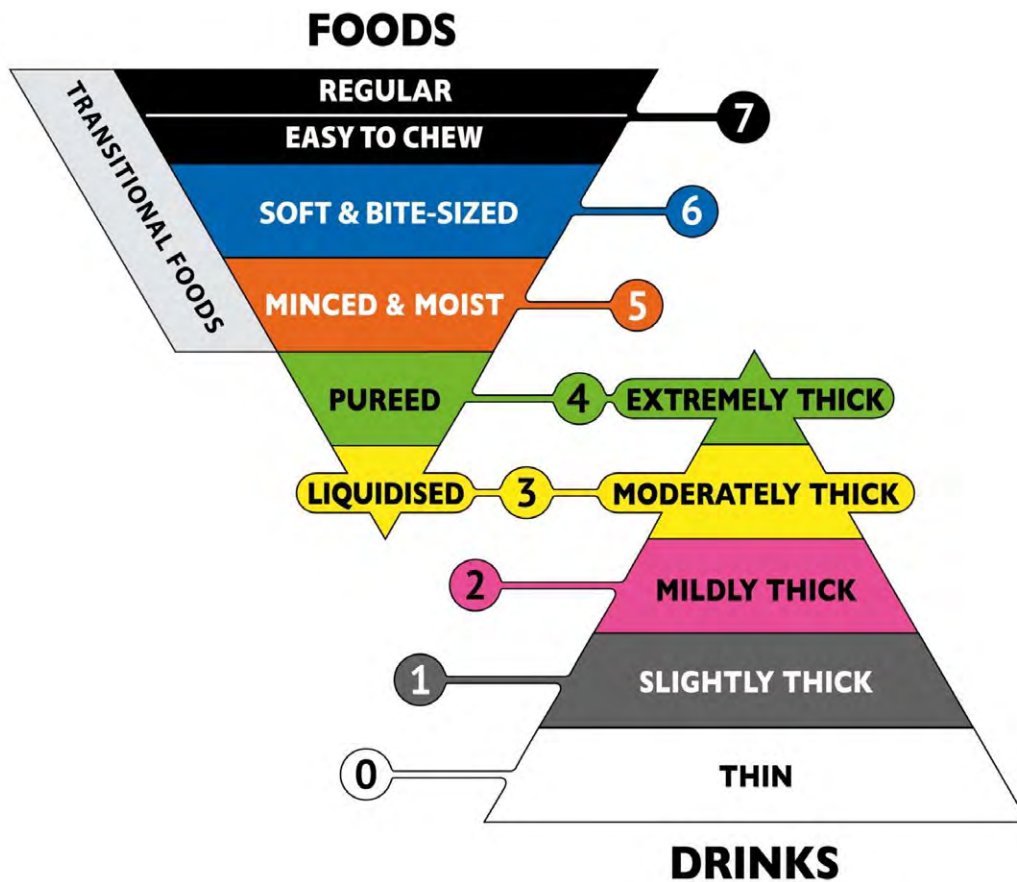
The IDDSI is a standard way of describing texture modified foods and thickened liquids used for individuals with dysphagia



You can follow this link to find out more information about the IDDSI iddsi.org or scan the qr code

If you have dysphagia, select the levels that you can eat and drink.

Please tick ✓ the appropriate box



Add any other information here

Communication Function Classification System (CFCS)

The CFCS classifies how people with cerebral palsy usually communicate in everyday situations. It is a useful way of describing how you communicate when talking to health professionals.

Communication occurs when a sender transmits a message and a receiver understands the message. All methods of communication performance are considered in determining the CFCS level. These include the use of speech, gestures, behaviours, eye gaze, facial expressions, and augmentative and alternative communication (AAC).



You can follow this link to find out more information about the CFCS [CFCS_English_CP.pdf](#) or scan the qr code

Read the following and select the one that best represents **how you communicate**

Please tick ✓ the appropriate box

CFCS level I: I independently alternate between sender and receiver roles with most people in most environments. The communication occurs easily and at a comfortable pace with people I am both familiar and unfamiliar with. Communication misunderstandings are quickly resolved and do not interfere with the overall effectiveness of my communication

CFCS level II: I independently alternate between sender and receiver roles with most people in most environments, but the pace of the conversation is slow and this can make it more difficult to communicate. I may need extra time to understand messages, compose messages, and/or resolve misunderstandings. Communication misunderstandings are often resolved and I can eventually communicate effectively with people I am familiar with and unfamiliar with

CFCS level III: I alternate between sender and receiver roles with people I am familiar with in most environments. I can usually communicate effectively with people I am familiar with but I can not consistently communicate effectively with people I am unfamiliar with

CFCS level IV: I do not consistently alternate sender and receiver roles. I might (a) occasionally be an effective sender and receiver; or (b) be an effective sender but not an effective receiver; or (c) be an effective receiver but not an effective sender. Sometimes I can communicate effectively with people I'm familiar with

CFCS level V: I am not an effective sender or receiver. Most people find it difficult to understand my communication. I might have limited understanding of messages from most people. I can rarely communicate effectively even with people I'm familiar with

Add any other information about how you communicate here, including how you say yes/no or indicate that you have understood.

Scoliosis

I have scoliosis *Please tick ✓ the appropriate box*

Yes

No

Describe how your scoliosis is currently and has been managed

Name of doctor or other health professional you see about this and where you see them

Epilepsy

I have epilepsy *Please tick ✓ the appropriate box*

Yes

No

Describe how your epilepsy is currently and has been managed

Name of doctor or other health professional you see about this and where you see them

Fatigue

I currently experience fatigue *Please tick ✓ the appropriate box*

Yes

No

If you see a doctor or other health professional about your fatigue, describe how it is currently managed

Name of doctor or other health professional you see about this and where you see them

Describe any strategies you use to manage your fatigue

Pain

I experience pain *Please tick ✓ the appropriate box*

Yes

No

If yes, where and how much pain did you have during the past 4 weeks *Please tick ✓ all that apply*

None

Very mild

Mild

Moderate

Severe

Very severe

Head

Neck

Back

Shoulders

Arms, hands

Hips, thighs

Knee

Feet, lower leg

Teeth

Stomach

Skin, pressure

Other

If other, describe where you experience pain

Describe how much your pain affected your normal activities during the past 4 weeks

Not at all

A bit

A lot

Describe how much your pain affected your sleep during the past 4 weeks

Not at all

A bit

A lot

Name of the doctor or other health professional you see about this and where you see them

Describe the strategies you use to manage your pain, e.g. massage, stretching, medication, heat

Other medical conditions

List any other medical conditions you have been diagnosed with, for example, osteoporosis, arthritis, depression, high blood pressure.

Name of condition

Year of diagnosis

Name of doctor or other health professional you see about this and where you see them

Treatment received

Name of condition

Year of diagnosis

Name of doctor or other health professional you see about this and where you see them

Treatment received

Name of condition

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Name of doctor or other health professional you see about this and where you see them

Treatment received

Name of condition

Year of diagnosis

Name of doctor or other health professional you see about this and where you see them

Treatment received

Allergies

List any allergies you have, for example to food or medication

Vaccines

List any vaccines you received as a teenager or adult

Vaccine

Date

Equipment

Select the equipment you use under each category. You can select more than one in each category.

Please tick ✓ all that apply

Mobility

Crutches	Manual specialized wheelchair
Walker	Adapted vehicles
Powered wheelchair	Standing frame
Manual regular wheelchair	Other

You can give more information here including what wheelchair you use and how you drive it

Orthotics

Lower limb orthosis	Upper or lower limb prosthesis
Orthopaedic footwear	AFOs
Upper limb orthosis	Other

You can give more information here

Vision

Special computer equipment	Audible/tactile devices
Print display magnification	Glasses
Magnifier	Other

You can give more information here. You might want to include the level of your visual impairment here.

Equipment

Select the equipment you use under each category. You can select more than one in each category.

Please tick ✓ all that apply

Hearing

- | | |
|----------------------------|------------------|
| Hearing aids | Fax or telephone |
| Alerting devices | Other |
| Personal listening devices | |

You can give more information here

Communication

- | | |
|------------------------------------|-----------------|
| Communication device | E-Tran frame |
| Communication board or book | Voice amplifier |
| Single message switch e.g. Big Mac | Other |

You can give more information here including what system you use and where to find the system if it's not visible.

Daily life

- | | |
|--------------------------------|---|
| Powered beds | Shower chair |
| Powered hoist (with clip) | Aids for grasping, holding and reaching |
| Powered hoist (with loop) | Kitchen aids |
| Specialised chairs | Stair lifts |
| Adapted toilet seat or commode | Adapted care |
| Pressure relieving mattress | Other |

You can give more information here

History of orthopaedic surgery

List any orthopaedic surgeries you have received, for example single-event multilevel surgery

Year and age (e.g., 2015, 10 years)

Hospital

Type of surgery and reason for surgery

Outcome of the surgery and any complications

Year and age (e.g., 2015, 10 years)

Hospital

Type of surgery and reason for surgery

Outcome of the surgery and any complications

Year and age (e.g., 2015, 10 years)

Hospital

Type of surgery and reason for surgery

Outcome of the surgery and any complications

History of other surgery

List any other surgeries you have received

Year and age (e.g., 2015, 10 years)

Hospital

Type of surgery and reason for surgery

Outcome of the surgery and any complications

Year and age (e.g., 2015, 10 years)

Hospital

Type of surgery and reason for surgery

Outcome of the surgery and any complications

Year and age (e.g., 2015, 10 years)

Hospital

Type of surgery and reason for surgery

Outcome of the surgery and any complications

History of other hospitalisations

List any other times you have been admitted to hospital

Year and age (e.g., 2015, 10 years)

Hospital

Reason

Any complications

Year and age (e.g., 2015, 10 years)

Hospital

Reason

Any complications

Year and age (e.g., 2015, 10 years)

Hospital

Reason

Any complications

History of other hospitalisations

List any other times you have been admitted to hospital

Year and age (e.g., 2015, 10 years)

Hospital

Reason

Any complications

Year and age (e.g., 2015, 10 years)

Hospital

Reason

Any complications

Year and age (e.g., 2015, 10 years)

Hospital

Reason

Any complications

History of spasticity management (if applicable)

List any other medical or therapy interventions you have received to manage your spasticity, for example Botulinum Toxin or an ITB pump

Year and age (e.g., 2015, 10 years)

Hospital or healthcare organisation

Intervention received

Outcome of the intervention and any complications

Year and age (e.g., 2015, 10 years)

Hospital or healthcare organisation

Intervention received

Outcome of the intervention and any complications

Year and age (e.g., 2015, 10 years)

Hospital or healthcare organisation

Intervention received

Outcome of the intervention and any complications

History of spasticity management (if applicable)

List any medications you use or have used to manage your spasticity

Name of medication

Dose and how often you take/took the medication

Name of doctor and hospital or healthcare organisation that prescribed the medication

Year and age that you started the medication (eg, 2015, 10 years)

When you stopped taking the medication and reason why (if applicable)

Name of medication

Dose and how often you take/took the medication

Name of doctor and hospital or healthcare organisation that prescribed the medication

Year and age that you started the medication (eg, 2015, 10 years)

When you stopped taking the medication and reason why (if applicable)

Name of medication

Dose and how often you take/took the medication

Name of doctor and hospital or healthcare organisation that prescribed the medication

Year and age that you started the medication (eg, 2015, 10 years)

When you stopped taking the medication and reason why (if applicable)

Other medications

List any other medications you take

Name of medication

Dose and how often you take it

Reason for taking it and any other relevant information

Name of medication

Dose and how often you take it

Reason for taking it and any other relevant information

Name of medication

Dose and how often you take it

Reason for taking it and any other relevant information

Name of medication

Dose and how often you take it

Reason for taking it and any other relevant information

Any other medical history

Describe anything else about your medical history that is not captured in earlier sections

Contact details

Contact details for your GP

Name

Phone number

Address

Contact details for your pharmacist

Name

Phone number

Address

Contact details for other health professional

Name

Phone number

Type of professional (*e.g. physiotherapist*)

Address

Contact details for other health professional

Name

Phone number

Type of professional (*e.g. physiotherapist*)

Address

Contact details for other health professional

Name

Phone number

Type of professional (*e.g. physiotherapist*)

Address

TRANSITIONS

Healthcare for adults with cerebral palsy



Additional resources and guides
are available on our website

www.cphealthcaretransition.eu

or scan the code

This resource was developed with funding from the HRB and CRC